

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Phonics</p> <p>Introduce the letter <i>w</i>, using Letter w song on jolly phonics or abc mouse letter w on Youtube</p> <p>Try and create a list of words that have the letter w - window, wall, woman, wear, water etc</p> <p>Practise making the lowercase letter w</p> <ul style="list-style-type: none"> - Trace it in the air - Trace it on the table - Create a rainbow <i>v</i> tracing over the letter using their pencil and any colours they might have. . <p>Jolly Phonics app or starfall offers additional support with teaching the letter w.</p>	<p>Gaeilge</p> <p>Log into Folensonline Resources. Search Abair Liom A. Click the Resources tab. The story cinnín óir agus ns trī bhéar is there which the children can listen to.</p> <p>Return to this activity a number of times during the week and re listen to the story.</p>	<p>SPHE</p> <p>Listen to the story "The Rainbow Fish"</p> <p>https://www.youtube.com/watch?v=QFORvXhub28&t=33s</p> <p>How did the rainbow fish feel throughout the story? What made him feel happy/ sad?</p> <p>The rainbow fish felt happy when he shared his shiny scales with the other fish. Being kind and helping others made him feel happy again.</p> <p>Think of ways you can show kindness or help your Mam, Dad, brothers and sisters at home. Draw a picture of your ideas.</p>	<p>English</p> <p>Reading:</p> <p>Visit the Oxford Owl site where you can sign up for free and access lots of e-readers.</p> <p>Try the story 'Big Feet' or any Oxford Reading Tree level 1+ or 2.</p> <p>Remember if you come across any tricky words try stretchy frog or eagle eye to help!</p> <p>Try the activities linked to the story.</p>	<p>English</p> <p>Did you have a nice week? We would love to hear your news. Try and write 3 sentences...</p> <p>Today is Friday.</p> <p>It is _____.</p> <p>I went to the park.</p> <p>Draw a picture to go with your news.</p> <p>Remember your writing rules!</p> <p>Finger spaces, full stops, small letters - tall letters and fall letters, no letters jumping off the page!</p>

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Movement Break - Try to do different movement breaks throughout the week,

10@10, cosmic kids yoga on YouTube, gonoodle, Joe Wicks PE, Body Boogie Action songs

Maths

Let's get measuring: Capacity:

Capacity is much something can hold e.g. how full is the glass of water.

The best way to teach your child about capacity is doing a hands on activity e.g. baking or let them explore containers and water in the bath.

Try baking rice crispy buns:

- Use a mug to add rice crispies to a bowl
- Is the mug **full / nearly full/ empty?**
- After a few scopes try another mug and see does this mug hold less or hold more?
- Swap rice crispies between the mugs to do this
- Add some melted chocolate
- Place into cupcake holders

English

BINGO

- Get a sheet of paper and divide it into 6 boxes
- Encourage your child to write 6 letters in the boxes
- Pick letters at random, cover the letter with a piece of pasta if you have the letter
- Play this game with more members of your family for more fun.



SESE

Science: Sink of float experiment

Get a basin and fill it with water. Find different objects around your house for the experiment. (they will get wet though).

Make a prediction, will they sink or float?

Test it out to see if you are right

This video will also help you

https://www.youtube.com/watch?v=eQuW8G2QV_Q

Maths

Let's get measuring: Length:

Find an old shoe lace or piece of string/ribbon around your house.

Can you find?

- 5 things shorter than your string inside your house
- 5 things longer than your string outside in the garden
- 1 thing that is the same length as your string

Feel free to take a picture of what you find and upload it to class dojo.

Art

You listened to the story 'The rainbow fish' on Wednesday. Try to create your own rainbow fish.

You might like to use crayons, pencils, paint or pieces of coloured paper. You could use tin foil for the shiny scales

The paper plate fish might help you.

Make sure to show us on the school twitter or dojo!

@nanoscoil on twitter!!



Remember to use the words

- full
- Nearly full
- Empty
- Holds the same as

But most importantly have
fun measuring :)

<p>Optional extra:</p> <p>try building simple cvc words beginning with the letter w (web, wig, win, wag, wet)</p>	<p>Optional extra:</p> <p>Go on a colour hunt. Can you find 5 things coloured dearg, buī agus gorm</p>	<p>Optional extra:</p> <p>Learn the song row row row your boat.</p>	<p>Optional extra:</p> <p>Can you make a list of words that rhyme with 'big'</p>	<p>Optional extra:</p> <p>What else lives in the water? Can you create an under water creature.</p>
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Link to Oxford owl, <https://home.oxfordowl.co.uk/>

- Sign up for free to gain access to lots of excellent leveled readers.
- Junior infants will enjoy the level 1, 1+ and 2 on the site.
- The children should be able to read the books independently maybe with one or two tricky words on each page, which they may need help with.
- The level 1 books are picture books without words which are a fabulous resource for the children to create their own text, some could even write down what they think the characters might be saying as an extension task (linking reading and writing skills)