

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Play a game of sound swat:</p> <p>As we are finished learning all of the letter sounds write them all out on separate slips of paper. Ask an adult to call out the letter sound (not the letter name) and hit it with a wooden spoon, spatula, fly swatter! A good revision game for all of the sounds.</p>	<p>Gaeilge Draw a picture of 'An Trá' (The Beach) and label the following items:</p> <p>An fharraige : The sea Caisleán gaineamh: sandcastle An ghrian: the sun Uachtar reoite: icecream Páistí: children Liathróid: ball</p> <p>Play ' Taispeán dom.....' (show me) using your picture.</p>	<p>SPHE: Water Safety</p> <p>The following is a link to the PAWS water safety programme which you can talk your child through. There is a lovely age appropriate story teaching about water safety and then some lovely quizzes to assess their understanding.</p> <p>Water Safety</p>	<p>English</p> <p>Log onto the oxford owl website.</p> <p>Try reading the story 'The Fishing Trip' it is level 1+ oxford owl book.</p>	<p>Story Time :</p> <p>Listen to the story 'The Sea Saw' by Tom Percival on youtube. Draw a picture of some of the things the sea saw the day Sofia went to the beach. Don't forget to share on class dojo!</p> <p>The Sea Saw</p>
<p>Maths</p> <p>Get ten pairs of socks. Take them out of their pairs and mix them up. Set a timer and see how quickly you can match them up.</p>	<p>English</p> <p>Can you mix up all the letters of the alphabet and sort them back into the correct order? You can use the letters you made for yesterdays sounds swat game!</p>	<p>SESE-Geography</p> <p>What natural water is there in your local environment? Are you near a beach, a river, a pond, a stream or a lake ? If possible walk there with an adult and take a</p>	<p>Maths</p> <p>Collect ten random objects from your house. Use your maths brain to sort them into different groups e.g. things that can/cannot roll/ Things that you</p>	<p>Just for fun!</p> <p>It's time for a Friday treat. Ask an adult to help you make rice krispie buns, all you need are rice krispies, some cooking chocolate</p>

		picture to share with us on class dojo.	can/cannot eat/ Things that are green and things that are not. Encourage your child to come up with their own criteria also. We'd love to see photos of this on class dojo!	melted and some bun cases.
<p>Optional Extra Challenge:</p> <p>Make a magic mind jar:</p> <p>Magic Mind Jar</p>	<p>Optional Extra Challenge:</p>  <p>T-N-45390-I-Spy-Number-Game-PowerPi</p>	<p>Optional Extra Challenge:</p> <p>Make coloured salt by simply mixing salt with some paint or food dye and leave to dry overnight.</p> <p>Recycle some small spice and herb jars by washing them out and leaving to dry.</p> <p>Make a small paper funnel by curling a strip of paper into a cone shape and then either use your fingers or a spoon to transfer coloured layers of salt to the glass jars. Fill it right to the top and twist on lid to stop the</p>	<p>Optional Extra Challenge:</p> <p>Think about your time in Junior Infants. Write a few sentences about one of your favourite days in Junior Infants. Was it your first day , or dress up for Halloween day or when Santa came?? Let us know.</p>	<p>Optional Extra Challenge:</p>  <p>t-t-11650-summerthemed-what-can-you</p>

		<p>slat and pattern from moving.</p> <p>To create extra designs in the salt use a knitting needle or end of a paint brush to push lines down through the sand.</p> <p>Easy, fun and great to develop skills such as mixing, stirring, pressure, pincer grip, pouring, twisting, and all while having fun and creating a lovely craft!</p> <p><u>Coloured Salt</u></p>		
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