

**No reading groups 6th- 15th of May**

6th- 15th of May

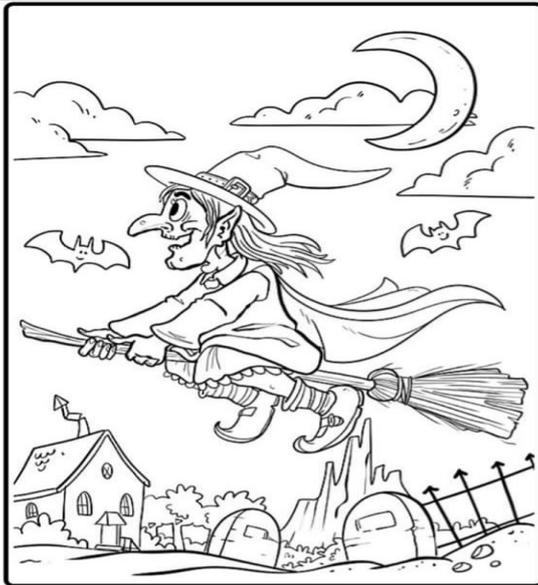
**Wednesday**

**Literacy**

- Phonics and spelling. Handwriting book.

Challenge

Write a story in your copies using these words for help



**Title:**

**Vocabulary:**

ghost    witch    bats    grave    moon  
broomstick    atmosphere    intense  
unbelievable    vanish    scream    wand  
cauldron    fearful    shaken    dark

**Did you:**

- Use capital letters.
- Use correct punctuation marks.
- Write on the line.
- Use finger space.
- Use correct spelling.
- Recheck your story.



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Or



# Back in My Day Interview

Use this activity to learn more about one of your grandparents or another older person in your life and what life was like when they were your age.

I am \_\_\_\_\_ years old.

When my grandparent was this age, the year was \_\_\_\_\_.

## **In this year:**

The President of Ireland was \_\_\_\_\_.

A bar of chocolate cost \_\_\_\_\_.

What did children do for fun? \_\_\_\_\_

\_\_\_\_\_.

How did children get to school? \_\_\_\_\_.

Who were their best friends in school? \_\_\_\_\_.

What was their teacher like?

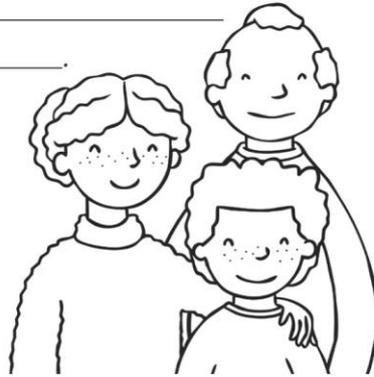
\_\_\_\_\_.

\_\_\_\_\_.

What is their favourite memory from this time in their life?

\_\_\_\_\_.

\_\_\_\_\_.



## **Thursday**

### **Literacy**

- Phonics and spelling. Handwriting. Reading: same book as Monday

### **Challenge**

Play a game by putting 30 seconds on the clock and using these examples on the cards.

Name 5 things  
 ... that **smell** nice!

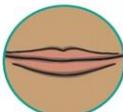
Name 5 things  
 ... that **feel** soft!

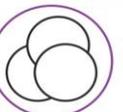
Name 5 things  
 ... that **sound** nice!

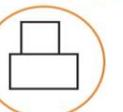
Name 5 things  
 ... that are **blue**!

Name 5 things  
 ... that are **red**!

Name 5 things  
 ... that are **green**!

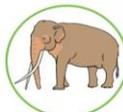
Name 5 things  
 ... that taste **sweet**!

Name 5 things  
 ... that are **circular**!

Name 5 things  
 ... that are **rectangular**!

Name 5 things  
 ... that are **triangular**!

Name 5 things  
 ... that are **small**!

Name 5 things  
 ... that are **big**!

• **Maths**

- Warm-up and mental maths

Challenge

Data

- With your parents count how many cars go by on the road in 2 minutes. Count how many are red, silver, black etc. Or you can go on a walk and count different colour flowers/ birds etc.



## Gaeilge

Practise your vocabulary for the days and the weather. Abair liom theme 1 poster and song.

## SPHE

- [https://drive.google.com/a/mail.dcu.ie/file/d/1gasHX74OYHHH4hrrP5Y823FarA\\_Tgnul/view?usp=drivesdk](https://drive.google.com/a/mail.dcu.ie/file/d/1gasHX74OYHHH4hrrP5Y823FarA_Tgnul/view?usp=drivesdk)
- Don't worry if you don't have a printer, use the headings or ideas to create your own.

“Just make a DOT and see  
where it takes you”

Watch the story “The Dot” by Peter H. Reynolds on YouTube. Then,  
have a go creating your own masterpiece below!



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## Friday

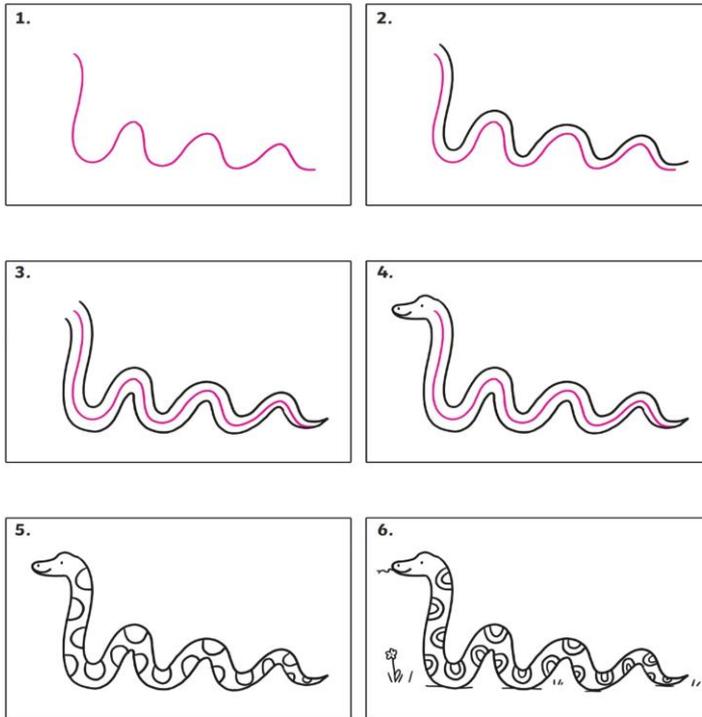
Mental maths

Art. Why not try one of these?

## Step by Step Guide

Drawing Characters from Ronald the Rhino

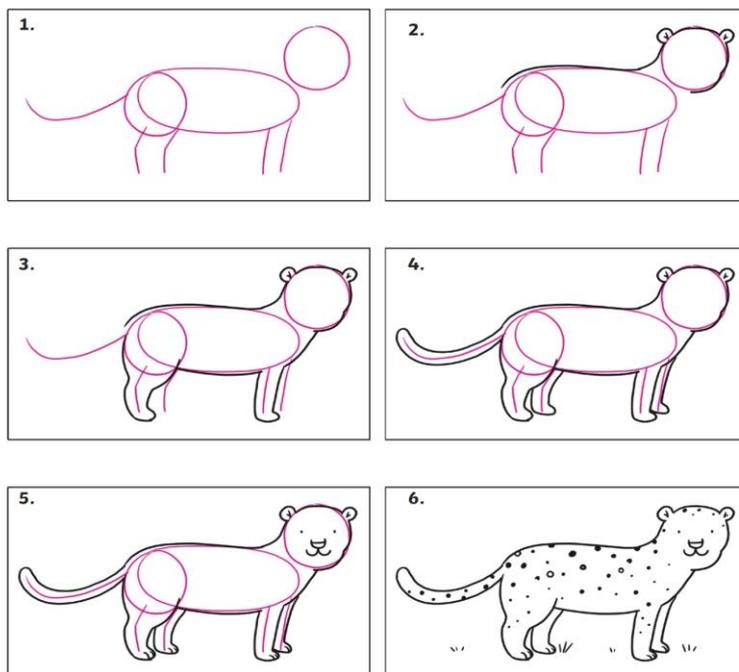
The Python



## Step by Step Guide

Drawing Characters from Ronald the Rhino

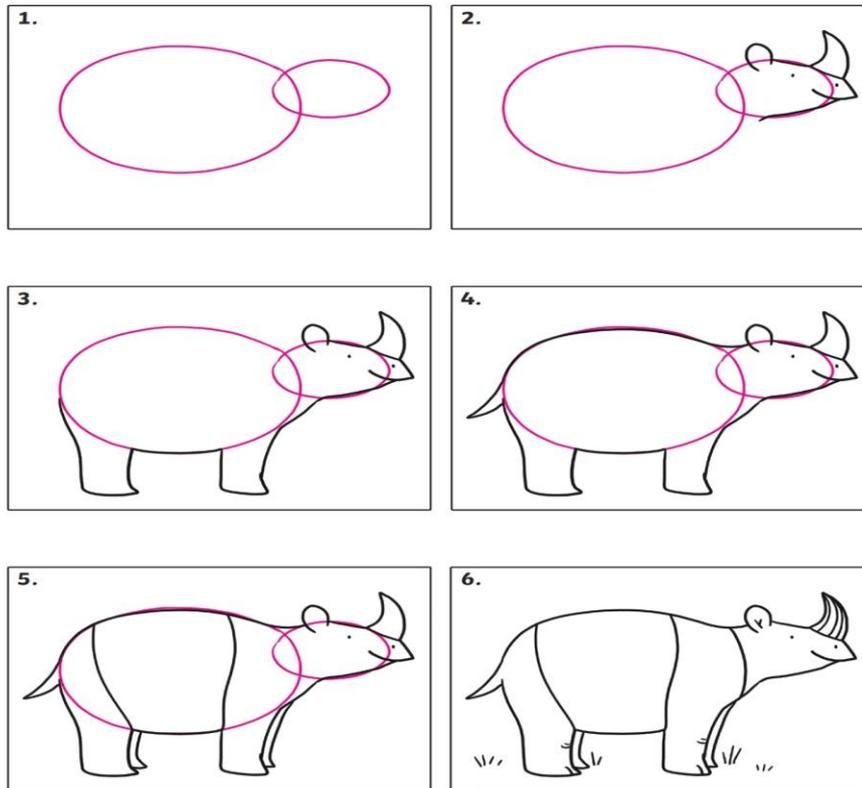
The Leopard



# Step by Step Guide

## Drawing Characters from Ronald the Rhino

### Ronald the Rhino



## Monday

### Literacy

- Phonics and spellings: aw sound
- Handwriting book
- Reading: try the [oxfordowl.co.uk](http://oxfordowl.co.uk)

### Challenge

- Writing: write your news about what you did for the week. Don't forget to answer the questions who, what, when, where, why.

### Maths

Warm-up (if needed use a 100 square)

- Counting forward and backward from a random number  
Eg. 53,54,55,56 and 87,86,85,84
- Counting in jumps 2s, 5s, 10s  
Eg. 5,10,15, 20 and 45,40,35,30
- Pick a random number and add/subtract 2,3,4,5,10  
Eg. 75 and add 5 29 and take 3

### Mental Maths

### Challenge

Patterns: <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Play level 2 and level 3 for practise of your patterns.

### Gaeilge

- Practise your vocabulary for the days and the weather. This has been posted previously on Dojo.

### Science

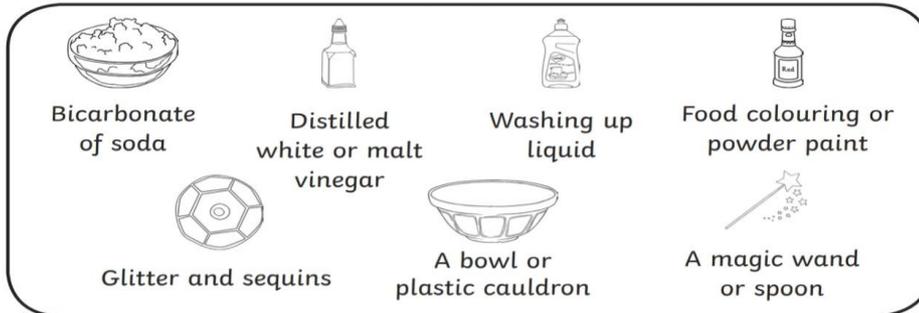
## Experiment of the Day

# Bubbling Magic Potions

Let's experiment with creating our own magic potions!

Don't forget to fill out your prediction for this experiment in the Bubbling Magic Potions Activity Sheet on the next page.

### You will need:



### Method:

1. Begin by placing the bowl or cauldron onto the tray – this will make clean up easier!
2. Then pour some vinegar into the bowl/cauldron.
3. Next, stir in some food colouring or powder paint.
4. Then add a squeeze of washing up liquid.
5. Next, sprinkle in some glitter and sequins.
6. Then add some bicarbonate of soda and stir the mixture with your magic wand or spoon.
7. Watch what happens as your potion begins to fizz and bubble!
8. Continue adding bicarbonate of soda, washing up liquid and vinegar to continue the reaction. Try adding different coloured powder paint or food colouring too! Bubble bath could also be used instead of washing up liquid.

## Bubbling Magic Potions Experiment

**Experiment:**

**My Prediction:**

**Method:**

**Results:**

**Conclusion:**

### Tuesday

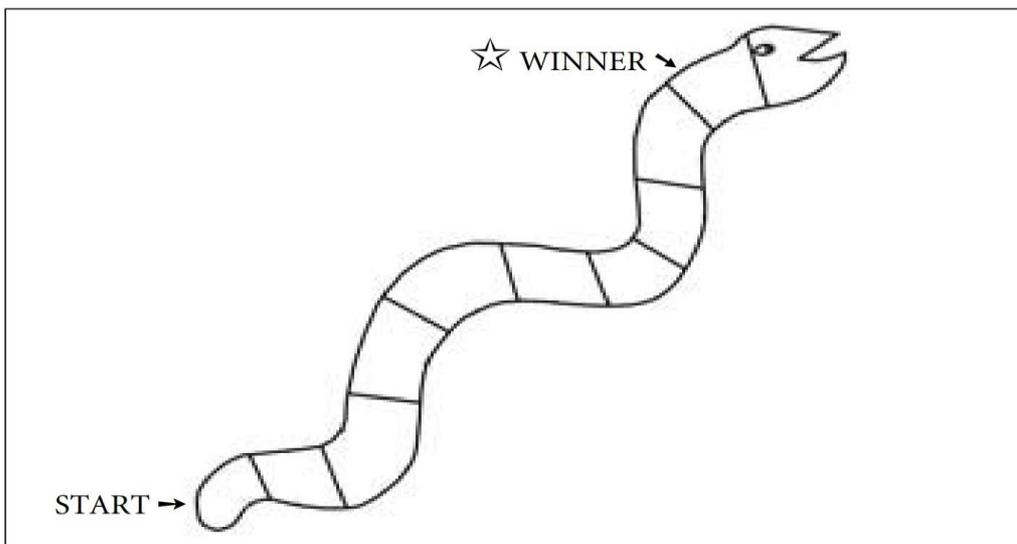
#### Literacy

- Phonics and spelling. Handwriting. Reading: same book as Monday Challenge
- Poetry: talk to somebody about words that come to mind when you think of summer. E.g beach, sun, no school, icecream. Write a poem about summer.

#### Maths

- Warm-up and mental maths

Challenge



Make a board game in any shape or style. On some of the squares you could write some sums or challenges.

Gaeilge

- Practise your vocabulary for the days and the weather. This has been posted previously on Dojo.

### **Geography**

- Pick an animal on Dublin Zoo website: <https://www.dublinozoo.ie/activity-workbooks/> and write a brief factfile about them.
- Name, habitat, diet, appearance and a fun fact. If your work book does not have that information why not try and research yourself.

### **Wednesday**

#### **Literacy**

- Phonics and spelling. Handwriting. Reading: same book as Monday

#### Challenge

- Say and draw a scene. Describe a scene for your children and let them draw it. For example: we're at beach. There is a big red and white umbrella on the left. Under that is a blue towel. In the middle are two children playing with a bucket....etc.

#### **Maths**

- Warm-up and mental maths

#### Challenge

3D shapes freely bag. You can put things in a bag (you cannot see through) like a can or a box. The child must either; guess what the shape is and/or describe the shape to you and you guess. Alternate it and have the child guess too.

#### **Gaeilge**

Practise your vocabulary for the days and the weather

#### **History**

- <https://youtu.be/ipvoKEnu-lk>
- Listen to the story of the Salmon of Knowledge.

## **Fionn and the Salmon of Knowledge Literacy Activity**

Unscramble the sentences, using correct grammar and punctuation.

wanted Fionn become to Fianna leader of the

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Finnéigeas old was a wise man

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wanted he catch to fish famous a

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caught fish Finnéigeas the was and he happy

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tasted fish Fionn Finnéigeas before the

---

became wisest man Ireland Fionn the in

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# Fionn and the Salmon of Knowledge Literacy Activity

True or False

1. Fionn was Finnéigeas' son \_\_\_\_\_
2. Fionn wanted to become leader of The Fianna \_\_\_\_\_
3. Finnéigeas wanted to catch The Salmon of Knowledge \_\_\_\_\_
4. Finnéigas caught The Salmon of Knowledge \_\_\_\_\_
5. Fionn did not taste the fish \_\_\_\_\_
6. Finnéigeas became the wisest man in Ireland \_\_\_\_\_

## Thursday

### Literacy

- Phonics and spelling. Handwriting. Reading: same book as Monday

### Challenge

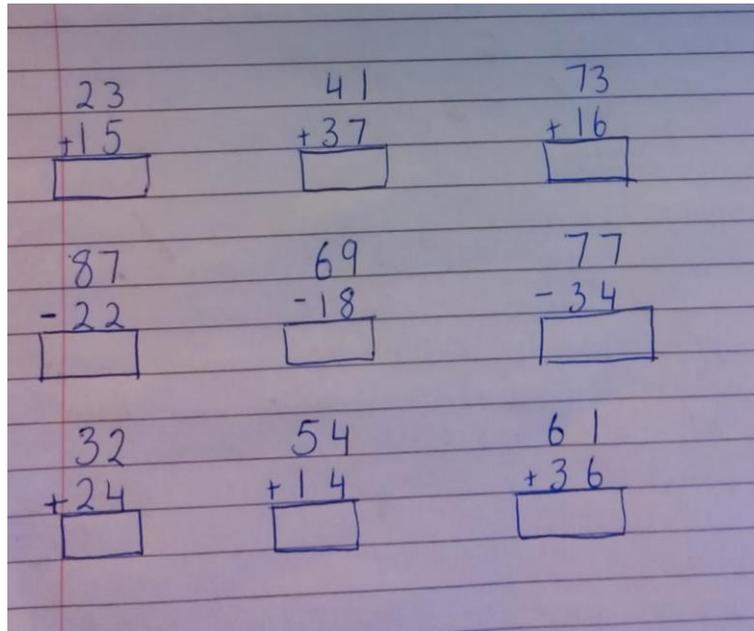
- Write these sentences using full stops and capital letters. Remember, we use capital letters at the start of a sentence, name of places or people, when using I and days and months of the year. Don't forget your full stops at the end of the sentence.
  1. i went to the shop on thursday but i couldn't find any bread
  2. yesterday sarah and liam rose their bikes in the park
  3. they saw people walking in corkagh park on wednesday
  4. his birthday is on the first of september
  5. my school is in bawnogue in clondalkin

### Maths

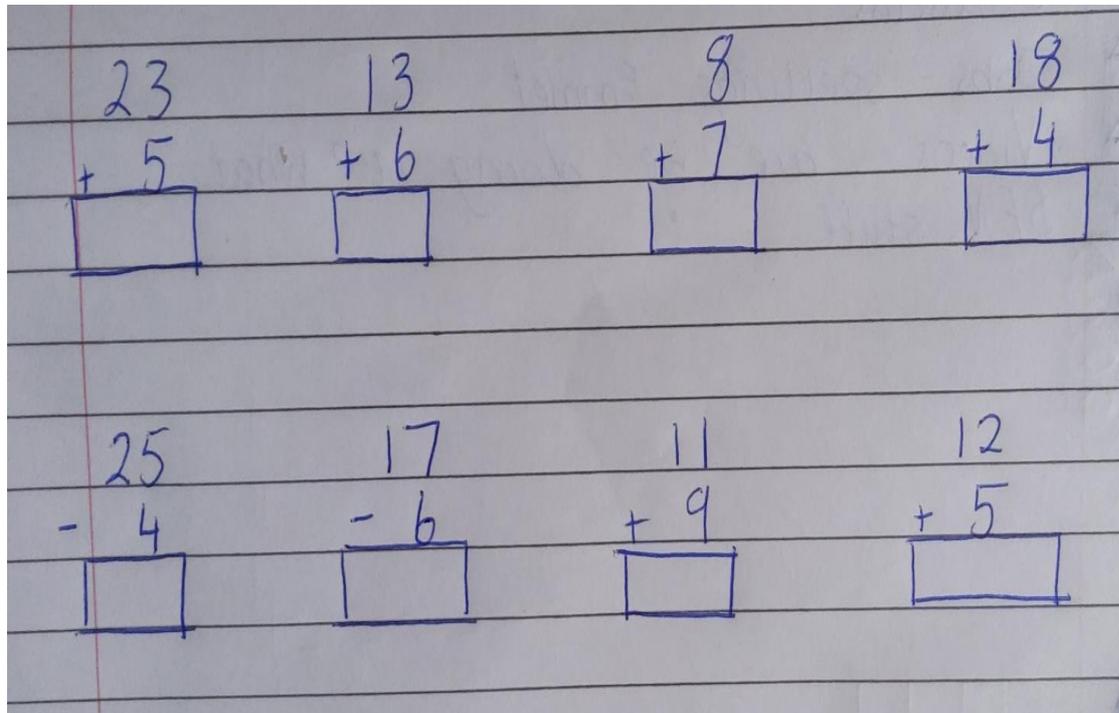
- Warm-up and mental maths

### Challenge

Choose whichever you like



Or



### Gaeilge

Practise your vocabulary for the days and the weather

### SPHE

- [https://drive.google.com/a/mail.dcu.ie/file/d/1gasHX74OYHHH4hrrP5Y823FarA\\_Tgnul/view?usp=drivesdk](https://drive.google.com/a/mail.dcu.ie/file/d/1gasHX74OYHHH4hrrP5Y823FarA_Tgnul/view?usp=drivesdk)
- Don't worry if you don't have a printer, use the headings or ideas to create your own.

# ALL ABOUT ME

This is what I look like

These are my isolation buddies

This is my house

This is my age

These are my friends

This is my favourite colour

These are a few of my favourite things

This is my teacher

I AM  
**GRATEFUL**  
FOR...

© teacherteacher...

## Friday

Spelling test

Mental maths

- <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>
- Why not try make some easy playdoh and make 'clay monsters'.

**Makes** 1 coloured ball

**Prep** 10 minutes

**You will need**

- 8 tbsp plain flour
- 2 tbsp table salt

- 60ml warm water
- food colouring
- 1 tbsp vegetable oil

**Method**

1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.
2. Pour the coloured water into the flour mix and bring together with a spoon.
3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, pliable dough. If you want a more intense colour you can work in a few extra drops of food colouring.
4. Store in a plastic sandwich bag (squeeze out the air) in the fridge to keep it fresh. You can make a batch of colours and give away as kids' party bag favours or hold a playdough party for your child's next birthday.