

1st Class Work

No pressure at all to do any or all of this in these difficult times. We hope you are all safe and well and these learning activities are just a guide. If you complete any activities with your child please try to share it with your teacher on the dojo app or on the school twitter account @NanoScoil

May 5th - 8th

Monday	Tuesday	Wednesday	Thursday	Friday
<p>May Bank holiday</p>	<p>Maths Continue Mental Maths book Tuesday's column</p> <p>See Maths Recovery strategy below the same as last week, practicing counting forwards and backwards by the decade.</p> <p>Continuing on from last week's addition with the number line, the video explaining this strategy is on your class dojo.</p> <p>22+10= 16+11= 14+20= 25+12=</p>	<p>Irish See how to log in below. Abair Liom C - Explore Lesson 19 Ar an teilifís</p> <p>Open Postaer Section and play Foclóir 2 three times. Listen to the scéal three times and do the ceisteanna.</p>	<p>English Read a little.</p> <p>Look/Say/Cover/Write/Check</p> <ul style="list-style-type: none"> • thick • cloth • path <p>Then look over, revise and write your list of spellings out</p> <p>Get a family member to describe an animal that lives in the rainforest, without telling you what it is and you have to draw their description. See if you can draw what they are describing. (Some rainforest animals include butterfly, toucan, crocodile, anaconda,</p>	<p>Maths Continue Mental Maths book Friday's column</p> <p>Maths Recovery Strategy</p> <p>Make your own Friday problem and solve it!</p> <p>Maths games online See link below for games on length (folens website)</p>

	<p>21+13= 26+30= 39+9= 24+20= 13+12= 17+13=</p>		African forest elephant, panther)	
<p>Maths</p> <p>Bank holiday</p>	<p>Irish</p> <p>See how to log in below. Abair Liom C - Explore Lesson 19 Ar an teilifís</p> <p>Open Postaer Section and play Foclóir 1 three times. Listen to the dán and the amhrán.</p>	<p>English</p> <p>Read a little.</p> <p>Look/Say/Cover/Write/ Check <u>th</u> -thrill -thank -three Put these words into sentences.</p> <p>Watch a clip on the rainforest (please find the link below) After watching the clip, discuss with a parent why we need the rainforest. Then write 3- 5 sentences on why we need it.</p>	<p>Maths</p> <p>Continue Mental Maths book Thursday's Column</p> <p>See Maths Recovery strategy below.</p> <p>Addition using the number line:</p> <p>22+15= 16+14= 14+22= 25+12= 21+16= 26+31= 19+25= 24+27= 13+32= 17+41=</p>	<p>Irish</p> <p>Abair Liom C - Explore Lesson 19 Ar an teilifís</p> <p>Open Ar an Teilifís Section do the game tráth na gceist Open Postaer and allow your child to explore any/all sections they wish.</p>
Irish	English	Maths	Irish	English

<p>Bank holiday</p>	<p>Write your news from the weekend!</p> <p>Read a little.</p> <p>Look/Say/Cover/Write/Check</p> <p><u>th</u></p> <ul style="list-style-type: none"> - bath - breath - thin <p>Put these words into sentences.</p>	<p>Continue Mental Maths book</p> <p>Wednesday's Column</p> <p>See Maths Recovery strategy below.</p> <p>Ask the children to use a milk carton as a unit of measure and to record the length of 10 objects in your home.</p> <p>Then put the objects in order from the shortest to the longest. e.g. <i>the salt shaker is less than one milk carton long, the jigsaw box is nearly two cartons long etc.</i> and then put them in order.</p> <p>Then get the children to use a different unit of measure e.g. a bottle of mi wadi, a chocolate bar etc and repeat the exercise with ten objects.</p>	<p>Abair Liom C - Explore Lesson 19</p> <p>Ar an teilifís</p> <p>Open the Postaer Section and play Cuardach 1 three times.</p> <p>Listen to the dan and the amhran.</p>	<p>Read a little.</p> <p>Ask a family member to call out your spellings and test yourself!</p> <p>Create a short fact file on <u>one</u> of the endangered rainforest animals (Gorilla, Poison Dart Frog, Bonobo or even an orang-utan) and draw a picture.</p> <p>Your fact file should have three sentences: where they live, what they eat and what they look like.</p> <p>See below for website links.</p>
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Just for Fun

- Maths and science- Looking at our shadows!

Bring your child outside. With your child look at each other's shadows, draw an outline on the ground using chalk. Alternatively if you've no chalk get 2 stones put one where your children's feet are, and the other stone at the top of his/her shadow, to see the length of your child's shadow. Go out at a different time of day. Put their feet where the stone is as before, Is the shadow the same length? Is it longer or shorter? Why do you think?

Science

Create your own invisible ink!

You need

1. Lemon juice
2. Small bowl
3. Cotton swab
4. White paper
5. A hair dryer

- First, pour the lemon juice into your small bowl. Then, dip the cotton swab into the bowl and use it to write your secret message on the white paper.
- As you write or draw, you'll see the juice begin to fade as your message seeps into the construction paper. Once you're done, use your hair dryer on low speed to see your message come back to life!
- If you use **freshly squeezed lemon juice**, your message will turn brown. If you use juice from the plastic lemon, your message will become visible when held up to the light. To keep the fun going, try **experimenting** with different fruit juices or other liquids you could find in the kitchen (like milk or vinegar!) and see how the message clarity compares to your lemon juice message!

Why does it work?

When you heat up the lemon juice it oxidizes and allows you to see the message when you hold it up to the light! Voila! Invisible ink reveals your secret message. Oxidation is what causes apples and avocados to turn brown. It's also the process that causes items left outside to get rusty.

Science and Geography

Do some of your own research on the rainforest, name and sort animals according to their type- mammal, reptile, bird, insect, fish, and amphibians. Then become aware of endangered animals in the rainforests, what factors are endangering them and how it can be prevented.

English

Wednesday's Rainforest clip - <https://kids.nationalgeographic.com/explore/nature/habitats/rain-forest/> Scroll down to find 'watch destination world'

Some other fun facts on the rainforest - <https://www.natgeokids.com/uk/discover/geography/physical-geography/15-cool-things-about-rainforests/>

Fact file Friday

Gorillas- <https://kids.sandiegozoo.org/animals/western-lowland-gorilla>

Orang-utan <https://kids.sandiegozoo.org/animals/orangutan>

Bonobo <https://kids.sandiegozoo.org/animals/bonobo>

Poisonous frog <https://kids.sandiegozoo.org/animals/poison-frog>

Maths

Maths games

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

Maths games for length

https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activities/pm_1c_076/index.html

https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activitya/pm_1c_075/index.html

Maths Recovery Strategy - Parents read *italics*

1-50 for some, 1-100 for others

Saying One, Two or Three Numbers Before a Given Number

- *I'm going to say a number and I want you to say the number before the number I say. What comes before 10, before 21, before 28, before 40, before 66, before 88, before 92, and so on.*
- *This time say the next two numbers before the number I say. What are the two numbers before 6, before 31, and so on.*

- *This time say the next three numbers before the number I say. What are the three numbers before 16, before 41, and so on.*

Counting the Number of Jumps Forwards from a to b

- *I'm going to count the number of jumps from one number to another. How many jumps from 6 to 8? Six-, seven-, eight- two jumps. Now you count the number of jumps from 4 to 6.*
- *Similarly from 10 to 12, from 16 to 19, from 22 to 25, 59 to 63, 87 to 92, and so on.*

Counting the Number of Jumps Backwards from b to a

- *I'm going to count the number of jumps from one number back to another. How many jumps from 10 back to 7? Ten-, nine-, eight-, seven, - three jumps. Now you count the number of jumps from 12 back to 10.*
- *Similarly from 18 back to 15, from 30 back to 26, 63 back to 58, 71 back to 67, 95 back to 92.*

Forwards and Backwards Using the Sequence of Decade Numbers from 10 to 100

- *I'm going to count by tens to 100. Ready 10, 20 ... 100. Now you count by tens.*
- *This time I'm going to count backwards by tens from 100. Ready 100, 90 ... 10. Now you count backwards by tens.*
- *This time start from 50 and count forwards by tens. From 80 and so on.*
- *Now start from 60 and count backwards by tens. From 40 and so on.*
- *This time start from 30 and count forwards 3 tens. From 60 and count forwards 3 tens and so on.*
- *This time start from 70 and count backwards 1 ten. From 50 and count backwards 2 ten and so on.*

Irish

1. Go to [FolensOnline.ie](https://www.folensonline.ie) and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: **Prim20**
5. Go to **Abair Liom C** and select **Resources** > select a lesson

https://content.folensonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L17_001/index.html